Upward Bound Math & Science

ABOUT US

The Upward Bound Math & Science (UBMS) Program is a **FREE** TRIO program funded by the U.S. Department of Education. UBMS provides academic enrichment, retention services, post-secondary preparation, and a summer residential program to eligible participants. The goal of the program is to help students develop their potential to excel in post-secondary education and STEM fields.

SERVICES

- Tutoring
- Individualized Academic Advising
- STEM Support & Exploration
- Career Exploration & Planning
- College Admissions Assistance
- Financial Aid & Scholarship Assistance
- Course Selection
- Study Skills Development

ELIGIBLITY

- Interest in exploring STEM professions
- Potential for achieving a college degree
- Low-Income and/or potential first-generation 4-year college student
- Waterloo student enrolled at East, West, or Expo High School
 or Waterloo 8th grade student enrolling in a target high school for the upcoming year

APPLICATION PROCESS

- 1. Complete Application including essay and school reference
- 2. Return to school office or UNI-CUE
- 3. Eligible students will be contacted by UBMS staff
- 4. Interview with UBMS
- 5. Student/Parent Notification







- ACT/SAT Prep & Assistance
- Financial Literacy
- College Visits
- Academic Skills Workshops
- Cultural Enrichment
- Parent Workshops
- Leadership Development
- 6-Week Summer Residential Program



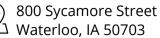
🔊 (319)-273-4772



☐ ubms@uni.edu



800 Sycamore Str









Student Application Upward Bound Math and Science

Student Information (Please P	Print):
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First Name:	M.I.: Last Name:			
Birth Date (mm/dd/yyyy):	Gender: Male Female Non-Binary			
Street/Mailing Address:				
City:	State:Zip Code:			
Student's Email Address:	Student's Cell Phone #:			
Black or African American	 □ Native American □ Native Hawaiian or Pacific Islander □ White 			
Citizenship of Student: DU.S. Citizen	Permanent Resident			
Current Academic Level: $\Box 8^{\text{th}} \Box 9^{\text{th}} \Box 1$	10^{th} \Box 11^{th} \Box 12^{th}			
School Currently Attending: Bunger Middle School Expo Alt Learning Center Central Middle School East High School Hoover Middle School West High School G.W. Carver Academy Vest High School				
If the student is currently in 8 th grade, what Expo Alt Learning Center East H Is the student currently encoded in Upward	High School 🗆 West High School			
Is the student currently enrolled in Upward Is the student currently enrolled in Education				
Does the student have any physical or learn	ing disabilities that UBMS should be aware of? Yes No			
Is the student a ward of the court?	□ No Is the student homeless? □ Yes □ No			
Is the student living in a foster home? □ Yes	s 🗆 No			
UPWARD BOUND MATH AND SCIENCE	STUDENT APPLICATION			

Parent/Guardian Information (Please Print):

arent/Guardian 1 Name: Relationship:		
Parent/Guardian Phone #:Parent/Guardian Email:		
Parent/Guardian 2 Name:		Relationship:
Parent/Guardian Phone #: _	F	Parent/Guardian Email:
-	tudent (biological or adoptive, chelor's degree?	<i>NOT</i> step parent) graduated from a four-year
If yes, please specify	y:	
With whom does the stude	ent live? (Check all that apply)
\Box Mother \Box Fatl	her 🗆 Guardian 🗆 Step-	Mother Step-Father
What language is primari	ly spoken in your home?	
Income Eligibility		
Total number of people livi	ng in household:	
Total Household Income H	Range:	
If you filed a 2021 income t Form 1040.	tax return please check the incom	ne range that is closest to your taxable income from
□ \$0 - \$21,870	□ \$37,291 - \$45,000	□ \$60,421 - \$68,130
□ \$21,871 -\$29,580	□ \$45,001 - \$52,710	□ \$68,131 - \$75,841
□ \$29,581 - \$37,290	□ \$52,711 - \$60,420	□ \$75,842 or more
income is either above or be	elow the Federal TRIO Program at this statement may be audited	by signing this form, I am declaring that my/our s Current-Year Low-Income Level as indicated and and that I may be required to produce further

Parent/Guardian Signature:	Date:
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Upward Bound Math and Science Permission to Access Records

To the officials of: Waterloo Community Schools

I hereby grant permission for the University of Northern Iowa Upward Bound Math and Science TRIO Program (UBMS) to have access to the records of ______

Student's Name (Please Print)

including the cumulative record folder, quarterly and semester grades, test scores, class schedules, and any transcripts during the student's 8th-12th grade enrollment.

I understand my child's records will be kept in a confidential file and this information will be used for the following purposes:

- To assist UBMS personnel as they support my student's preparation for success in accessing and completing postsecondary education
- To provide data to the U.S. Department of Education and to the University of Northern Iowa for the sole purpose of assessing the effectiveness of UBMS in providing services to its participants.

Student's Grade (as of date signed below)

Student's School

Parent/Guardian Name (please print):

Parent/Guardian Signature: Date:

University of Northern Iowa Upward Bound Math and Science Program 800 Sycamore Street Waterloo, Iowa 50703-4730 (319) 273-4772 • (319) 433-0160





Upward Bound Math and Science Student Social Media Photo Release Form

*This Photo Release Form will be utilized to highlight and promote activities and achievements of the UNI Upward Bound Math and Science Program. *

I authorize the University of Northern Iowa (UNI) to videotape, photograph, record, edit, copy, display, perform publicly, distribute, use and re-use my (or my child's) image, voice, and likeness in all current and future UNI productions, projects, media and promotional materials, in any manner, including print, tape, broadcast, digital media, and/or yet to be developed technology. I understand that my (or my child's) image, voice, and likeness may be distributed, used, etc. in the United States and elsewhere for an unlimited time.

I understand that I will not receive any compensation as a result of any such videotaping, photography, recording, editing, copying, display, public performance, distribution, use or re-use of my (or my child's) appearance, including my (or my child's) image, voice or likeness. I understand and agree that UNI owns the copyright and all other media distribution rights relating to the appearance. I release any and all claims or causes of actions of any nature that I may have, now or in the future, against the University of Northern Iowa, the Board of Regents-State of Iowa, the State of Iowa, and their employees and agents in connection with the appearance.

The laws of the State of Iowa will govern this release, without regards to conflict of law provisions.

I represent that I am the parent or legal guardian of understand the contents of this release, and that I con	Student Name	
 Student Name		
Current Street/Mailing Address:		
City:	State:	Zip Code:
Parents/Guardians Phone #:		
Parent/Guardian Name (please print):		
Parent/Guardian Signature:		Date:

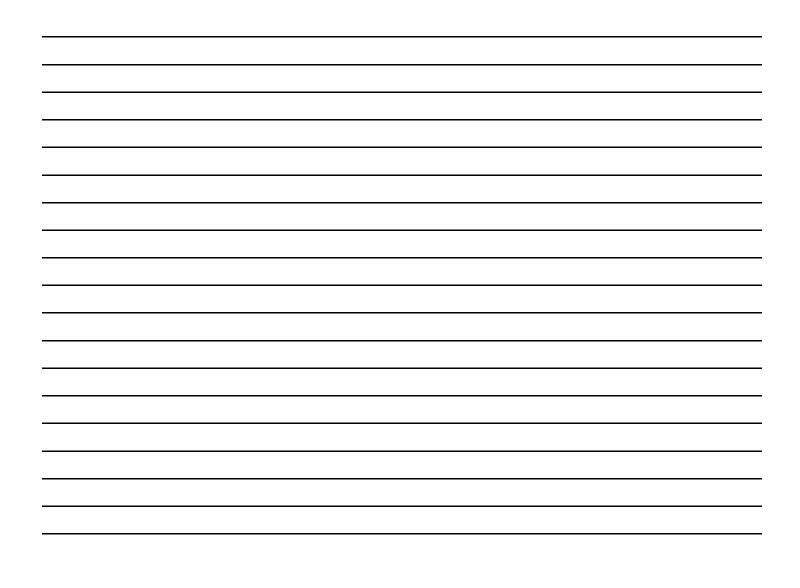
UPWARD BOUND MATH AND SCIENCE





Upward Bound Math and Science Student Interest

Directions: In 1-2 paragraphs, please write and explain, *"I would like to be selected to participate in the Upward Bound Math and Science Program because..."* (For example: you might want to write about what you would like to gain from this program or what your hopes might be for continuing education.)











Upward Bound Math and Science Student Reference Form

Students, please have a teacher, counselor, or administrator complete this form.

Teacher/Counselor/Administrator Name (please print): ______

Title: _____

Student's Name (please print): ______

I have known the above student ______ years / months.

Please check all that apply:

□ I know the above student through personal interaction outside of the classroom or office.

 \Box I know the above student through classroom and/or office interaction.

□ I have a general acquaintance of the student, but do not know him/her well.

Do you consider the above student to be in academic risk? \Box Yes \Box No \Box Maybe

Please compare the students to other students in your classroom/office.

	Superior	Good	Average	Below Average
Personality				
Alertness				
Leadership				
Verbal Ability				
Responsibility				
Enthusiasm				
Academic Achievements				
Non-Academic Achievements				
Acceptance of Criticism				
Motivation				
Self-esteem				

Comments:

Teacher/Counselor Signature: _____

Date:_____

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UPWARD BOUND MATH AND SCIENCE

STUDENT APPLICATION





Upward Bound Math and Science Student Reference Form

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Responsibility				
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UPWARD BOUND MATH AND SCIENCE

STUDENT APPLICATION